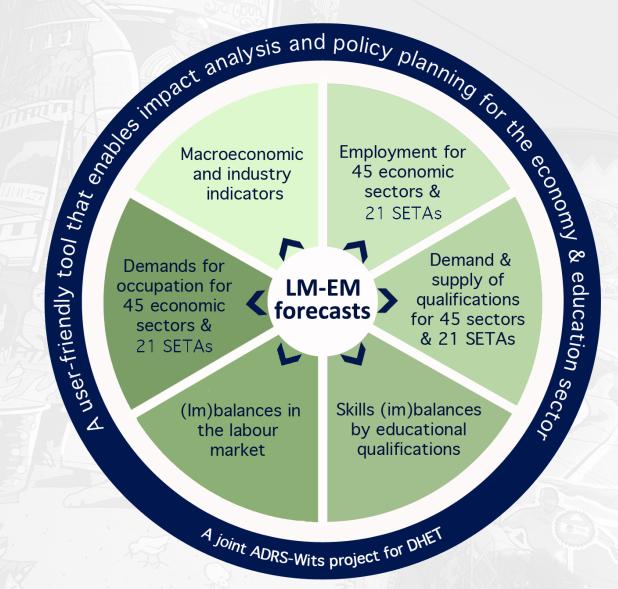


# LM-EM: Forecasting Tool

The Linked Macro-Education Model was developed to capture the interactions between macroeconomics and the education sector in South Africa by linking the ADRS multi-sector Macro-Economic Model of South Africa (MEMSA) to models of supply and demand for occupations and skills. LM-EM enables users to design economic and education policy scenarios, quantify their impact, and anticipate future economic trends in the demand for and supply of skills from the education and training sector. The graphic below illustrates the types of forecasts that can be produced.



### How does LM-EM work?

Once changes to policy parameters and/or specific shocks are introduced, LM-EM will quickly simulate the annual impact of these scenarios on the South African economy and the education sector.

# Sample Results

LM-EM output reveals the connections between the macroeconomy and education sector and gives important insight into future labour and education trends. Below are two examples of LM-EM results for a hypothetical economic and education scenario.

#### **Occupation Demand**



In this graph, forecasts of demand for various occupations are represented for the period from 2014-2020 with a distinction between expansion demand and replacement demand.

### **Supply of Qualifications**



This graph shows forecasts of the number of job seekers and their level of educational qualifications in 2014 and 2020.

To view sample results from a particular area of interest, email your request to Im-em@adrs-global.com.

## LM-EM insight

LM-EM provides insight on the working of the economy and the interaction with the education sector. LM-EM projections of important economic indicators and impact analysis provide actionable insight on the effect of prospective interventions. Better insight. Better decisions. More effective problem solving.

Gain LM-EM insight on critical questions, such as:

- What is the impact of changes in macroeconomic performance on the education sector?
- Which occupational groups will be in most demand during the next 10 years?
- What are the future trends in demand for various educational qualifications?
- What are the implications of IPAP for the demand and supply of skills over 5 years?
- What are the implications of various growth scenarios for the demand/supply of skills?

### What LM-EM insight do you need?

For more information about LM-EM or Labour Market Intelligence Programme, contact:

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